**IDENTITY**

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| Course Code | : | UNIVUM9002 |
| Course Name | : | *Educational Insight* |
| SKS | : | 2 |
| JS | : | 2 |
| Class | : | A20-MPD |
| Day-Hours | : | Wednesday 9 - 10Wednesday 9 - 10 |
| Compiler | : | Dr. H. A. Supriyanto, M.Pd, M.Si |
| Supporting Lecturer | : | Lecturer 1: Dr H. A. Supriyanto, M.Pd, M.Si Lecturer 2: Dr Mustiningsih, M.Pd |

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| SCPL | Analyzing education and learning problems and issues and finding problem-solving ideas using philosophical thinking foundations, educational and learning theories, and national and international education policies in a critical, creative, innovative, transdisciplinary, and scientifically accountable manner. |
| CPMK 1 | Faithful to God Almighty, showing religious attitudes, upholding human values in carrying out duties based on religion, morals, and ethics. |
| Sub-CPMK 1 | 1. Students understand the nature of education and its system in Indonesia
2. Students can identify various efforts in improving the quality of education.
3. Students can build trends in the development of national education policies
4. Students can find best practices in the development of international education policies (multicultural education).
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| CPMK 2 | Mastering conceptual and practical knowledge of national and international education policies based on educational and learning theories relevant to education management science. |
| Sub-CPMK 2 | 1. Students can examine the role of the field of education management in advancing education.
2. Students can build a systematic literature review of directions and management strategies for improving the quality of education (national & international)
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| CPMK 3 | Able to carefully analyze the problems of education and learning based on national and international education policies and the results of the latest research by education management science. |
| Sub CPMK 3 | 1. Students can analyze the problems of education and learning based on national and international education policies
2. Students can conduct case studies of problems and alternative solutions in education during the pandemic in Indonesia based on the perspective of Education Management Science.
3. Students can do case studies of problems and alternative solutions in education during the pandemic period abroad (internationally) based on the perspective of Education Management Science.
4. Students can compile a roadmap of the latest research results under the field of education management science.
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| CPMK 4 | Skilled in formulating ideas for solving educational and learning problems based on the results of problem analysis in a transdisciplinary, innovative manner and using accountable scientific thinking patterns. |
| Sub-CPMK 4 | 1. Students can research with various approaches, transdisciplinary, innovative, and accountable with the theme of Education Management in an era of change.
2. Students can publish research results at Sub-CPMK point 4 points 1 in reputable international journals.
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| Description of Course Content | Development of national and international education policies; educational and learning theories relevant to the field of science; problems of education and learning based on national and international education policies as well as the results of the latest research following the fields of management, leadership, and educational supervision in reputable journals to develop ideas for solving problems in education and learning. |

**SEMESTER LESSON PLAN**

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| **Meeting** | **CPMK Code** | **Sub CPMK** | **Description of Content/ Material** | **Learning Experience** | **Learning Resources** | **Evaluation** |
| **Offline** | **Online** |
|  | **Sinkron** | **Asinkron** |
| 1 | UNIVUM9002 | UNIVUM9002.1 | 1. The Nature of education and its system in Indonesia |  | Students attend orientationlectures. Students understand the nature of education and its system in Indonesia |  | (Peters, 2009);(Indonesia, 2003);(Schunk, 2012); | Presencestudent |
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|  |  |  |  |  |  |  | (Beasley & Mayer, 1964) |  |
| 2 |  |  | 2. Various efforts in improving the quality of education. |  | Students identify various efforts in improving the quality of education. |  | (Saifulloh et al., 2012);(Fadhli, 2017); (Ginting & Haryati, 2012); (Aziz,2015);(Mukhsin, 2019); (UllyMuzakir, 2013);(Sutirman,2015) | The level of student participation in discussions |
| 3 |  |  | 3. Trends in the development of national education policies in the industrial revolution era. |  |  | Students analyze educational studies in the industrial revolution era | (Maemunah, 2018); (Aryati,2019);(Muhali, 2018);(Mukminan, 2015);(Shahroom & Hussin, 2018); (Ellahi et al., 2019); (Lorenzet al., 2015) | The level of student ability in completing individual/group assignment reports |
| 4 |  |  | 4. *Best practices in international education* |  |  | Students find best practice models (international) and adopt them in the field of education | (Estai & Bunt, 2016); (HRC,2009);(Romanelli et al., 2009);(Hughes et al., 2018); (Fish & Wickersham, 2009); (A.Buzzeo-More | The level of student participation in the discussion/ presentation of the report. |

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|  |  |  |  |  |  |  | & Julius Alade, 2006) |  |
| 5 | UNIVUM9002 | UNIVUM9002.2 | 1. The role of the field of education management in advancing education (Leadership, Total Quality Management, Change Management, Supervision) |  | Students examine the role of education management in advancing education (Leadership, Total Quality Management, Change Management, Supervision). |  | (Wong & Davey, 2007); (Amaratunga & Baldry, 2000; Barbón Pérez & Fernández Pino, 2018; Bossert et al., 1982; Brewer & Brewer, 2010;Connolly et al., 2019; P.M. Davies, 2010; Meier & O’Toole, 2003; Schulz, 2013; Wang & Li, 2003); (Brundrett et al., 2003; Bryman, 2007;J. Davies et al., 2001; Educators, 2009, 2010; Hallinger, 2003; Mckimm & Swanwick,2013) | The level of student participation in group activities/report presentations |
| 6 |  |  | 2. Systematic literature review direction and management strategy for improving the quality of education (national &international). |  |  | Students build a systematic literature review of the direction and management strategy for improving the quality of education (national & international). | (Bush, 2008;Dunne & Martin, 2006;Laal, 2011;Locke, 1987; McRoy & | Assessment of the results of assignments/presentation reports. |

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|  |  |  |  |  |  |  | Gibbs, 2009;Morrow, 2015; Prochaska et al., 2008;Rowley, 2000;Sallis, 2014;Scott, 2003); (Argaw et al., 2017;Casarejos et al., 2017;Cristea & Mocuta, 2018; Holmes & Hooper, 2000;Priem, 2018; Sun et al.,2018) |  |
| 7 | UNIVUM9002 | UNIVUM9002.3 | 1. Education and learning problems |  | Students analyze the problems of education and learning at national and international levels. |  | (Ally & Prieto- Blázquez, 2014; Attwell,2007; Bell & Federman, 2013; Darling- Hammond, 2010;Dolmans et al., 2005;Economist, 2008;Graham, 2006; Pan &Yang, 2010; “Problem- Based Learning: An Approach to MedicalEducation,” | Assessment of the results of the task of reviewing through reports/presentations. |

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|  |  |  |  |  |  |  | 1981; School Education Department of Education & Training, 2005; TheHigher Education Academy, 2011; USDepartment of Education, 2016a,2016b); (Bork, 2003; C.Education, 1940; E.Education, 2006; Fama &Jensen, 1983;Kahu, 2013) |  |
| 8 |  | Midterm exam | Mid-Semester Exam Questions |  |  | Students working on Mid-Semester Exam Questions |  | Assessment of Mid-Semester Examination results |
| 9 |  |  | 2. A case study of the education model during the pandemic in Indonesia based on the perspective of Education Management Science. |  |  | Students conduct case studies of education during the pandemic in Indonesia based on the perspective of Education Management Science. | (Aka, 2017;Rapanta et al., 2020; Rubingeral., 2020; SuniAstini, 2020; Yu2020) | Assessment of the results of assignments/report presentations. |
| 10-11 | - |  | 1. Case studies of education during pandemics abroad (internationally) based on the perspective of Education Management Science.
 |  |  | Students conduct case studies in education during a pandemic abroad (internationally) based on the perspective of Education Management Science. | (Daniel, 2020; Erduran, 2020; Gottliebet al., 2020; Jones & Abdelfattah, 2020; Morgan,2020; |  |

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| 12 | UNIVUM9002 | UNIVUM9002.4 | 4. Preparation of a roadmap of the latest research results following the field of education management |  | Students compile a roadmap of the latest research results following the field of management scienceeducation |  | (HRC, 2009;Otley, 1999; Richard et al., 2009; Schulz,2013; Slavin &Lake, 2008) | Participate in report presentation discussions. |
| 13-14 | UNIVUM9002 | UNIVUM9002.4 | 1. Research with various approaches, transdisciplinary, innovative, and accountable, with the theme of Education Management in an era of change. |  | . | Students research with various transdisciplinary, innovative, and accountable approaches with the theme of Education Management in an era of change | (Zheng et al., 2010; Zulch,2014); (Asif etal., 2013; J.Davies et al., 2001; Dean &Bowen, 1994; Ehigie & McAndrew, 2005; Goetsch& Davis, 2016; Kanji & Tambi, 1999; Mergenet al., 2000; Oakland & Tanner, 2007; Quinn et al., 2009; Sahneyet al., 2004;Sallis, 2014); (Amoli & Aghashahi, 2016;Anderson & Arsenault, 2005; Bennettet al., 2016; Cassidy, | Participation/presentation in report discussion. Research results. |

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| 15 |  |  | 2. Publication of research results at Sub-CPMK point 4 points 1 in reputable international journals. |  | Students publish research results at Sub-CPMK point 4 points 1 in reputable international journals. |  |  | Participation/presentation in the discussion of research reports |
| 16 |  | Final exams | ***3.*** Publication of research results at Sub-CPMK point 4 points 1 in reputable international journals. |  | Students publish research results at Sub-CPMK point 4 points 1 in reputable international journals. |  |  | Assessment of UAS results/ Evidence submitted/accepted articles in reputable journals. |

**LEARNING EXPERIENCE**

**(Education Insight Lecture Event Unit)**

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| **Meeting** | **Learning activity** | **Evaluation** |
| **Offline/ Face to Face** | **Online-Sinkron** | **Online-Asinkron** |
| 1 |  | Students follow course orientation.Students understand the nature of education and its system in Indonesia |  | Student attendance |
| 2 |  | Students identify various efforts in improving the quality of education. |  | The level of student participation in discussions |
| 3 |  |  | Students build trends in the development of national education policies | The level of student ability in completing individual/group assignment reports |
| 4 |  |  | Students discover best practices in the development of international education policy | The level of student participation in the discussion/presentation of the report. |
| 5 |  | Students examine the role of the field of education management in advancing education. |  | The level of student participation in group activities/report presentations |
| 6 |  |  | Students build a systematic literature review of the direction and management strategy for improving the quality of education (national & international). | Assessment of the results of assignments/presentation reports. |
| 7 |  | Students analyze the problems of education and learning based on national and international education policies. |  | Assessment of the results of the task of reviewing through reports/presentations. |

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|  |  | Mid-Semester Exam Questions | Students working on Mid-Semester Exam Questions | Assessment of Mid-Semester Examination results |
| 8-9 |  |  | Students conduct case studies of problems and alternative solutions in education during the pandemic in Indonesia based on the perspective of Education Management Science. | Assessment of the results of assignments/report presentations. |
| 10-11 |  |  | Students conduct case studies of problems and alternative solutions in education during a pandemic abroad (internationally) based on the perspective of Education Management Science. |  |
| 12 |  | Students prepare a roadmap of the latest research results following the field of education management |  | Participate in discussion of report presentations. |
| 13-14 |  | . | Students research with various transdisciplinary, innovative, and accountable approaches with the theme of Education Management in an era of change | Participation/presentation in the discussion of research reports. |
| 15 |  | Students publish research results at Sub-CPMK point 4 points 1 in reputable international journals. |  | Participation/presentation in the discussion of research reports |
| 16 |  | Students publish research results at Sub-CPMK point 4 points 1 in reputable international journals. |  |  |
|  |  |  |  | Assessment of semester final exam results/Evidence submitted/accepted articles in reputable journals. |

**Keterangan:**

**Pengalaman Belajar Online:** hasil dari suatu pembelajaran yang disampaikan secara elektronik dengan menggunakan komputer dan media berbasis komputer.

**Pengalaman Belajar Online Asinkron:** Komunikasi daring tak serempak atau asinkron adalah komunikasi menggunakan perangkat komputer dan dilakukan secara tunda. Contoh komunikasi daring asinkron adalah Email,Forum, Rekaman,simulasi visual,serta membaca dan menulis dokumen daring melalui World Wide Web ( WWW).

**Pengalaman Belajar Online Sinkron:** Komunikasi serempak atau sinkron adalah penggunaan komputer untuk berkomunikasi dengan individu lainnya pada waktu yang sama melalui bantuan perangkat lunak. Salah satu contoh dari komunikasi langsung adalah text chat, video chat, video conference, dll.

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